Groupdynamics and interaction in online sessions

Basic rules for online engagement [1/2]

- Being on time also goes for online sessions: students (and tutor) should test their equipment before the start of the tutorial.
- When students are present they should be
  - Active / engaged, so:
  - Not doing other things (social media etc.)
- Ask students to:
  - Notify you in advance if they are going to be absent.
  - Have all their needed materials at hand.
  - Mute mics when not speaking.
  - raise their (virtual) hand when a discussion starts to get unorderly and/or
  - Use the chat for questions
- Really do have breaks after 45 to 60 minutes

Basic rules for online engagement [2/2]

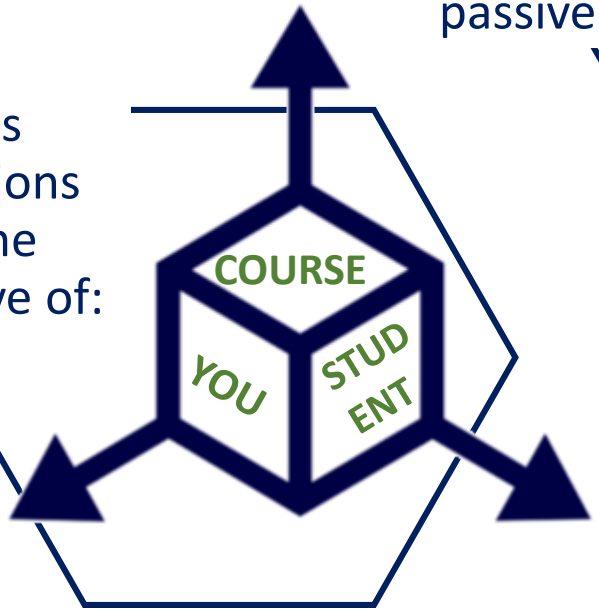
Tips to **“Kickstart”** your group:

Get to know your students and learn their names

Evaluate regularly

Intervene early in case of passiveness

Discuss expectations from the perspective of:



Set (and keep referring to) group rules

Ideas for activating students online

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ZOOM specific options

Start your session actively

Ask students to ask each other questions

Ask more questions than that you're used to

Use a personal learning agenda**

Have a student-moderator

Guide turn-taking

Use the white-board

Use breakout rooms***

Have duo-brainstorm in breakout ***

Call students by their name

Use the chat***

Have a break after 45 to 60 mins

Give enough time to think

Assign extra student roles *

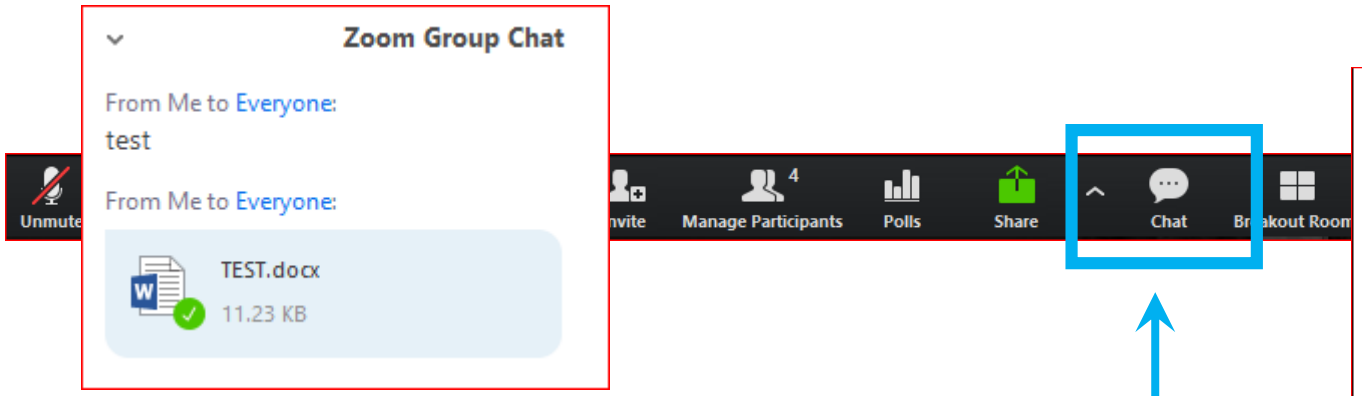
Use polls ***

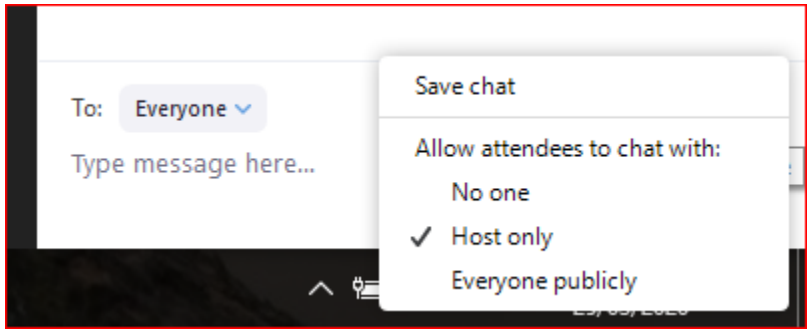
Reward contribution or participation

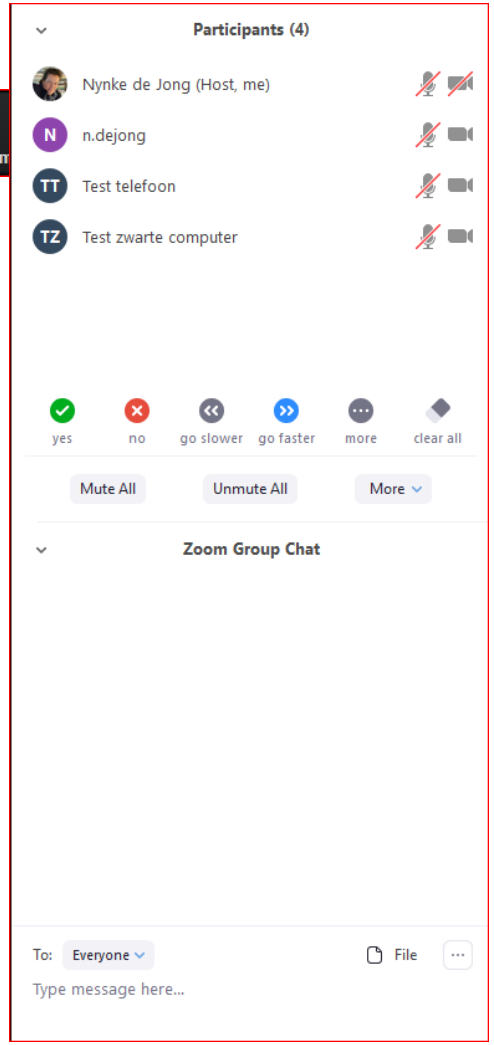
Have students work offline for a few minutes

Let students prepare learning goals in duos for presentation

File exchange via chat







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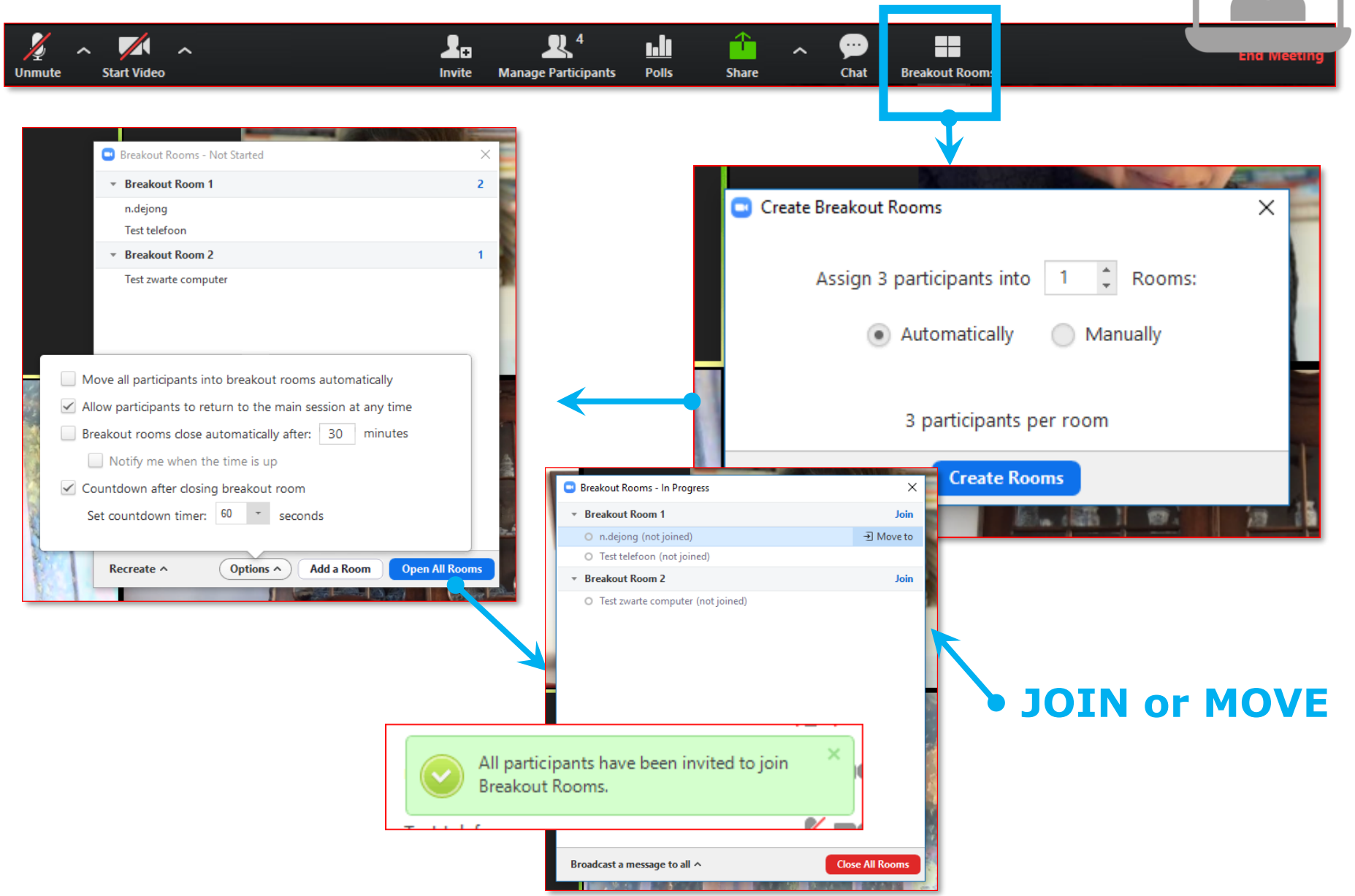
Breakoutroom options:
only visible for (Re-assigned) hosts